GRADE TWO

INTRODUCTION TO HISTORY AND SOCIAL SCIENCE

Refrigerator Card for SOL Home Review

**How and why have communities Changed over time?**
The way people live today is different from the way people lived long ago. New inventions have led to changes in buildings, jobs, transportation, and populations of communities over time.

- **community** (SS2.3): a place where people live, work, and play
- **population** (SS2.3): the number of people living in a community
- **transportation** (SS2.3): a way of moving people and things from one place to another
- **ancient** (SS2.1): long, long ago
- **architecture** (SS2.1): the design of buildings

**What are some responsibilities of a good citizen?**
(SS2.10)
- Respecting and protecting the rights and property of others
- Taking part in the voting process when making classroom decisions
- Describing actions that can improve the school and community
- Demonstrating self-discipline and self-reliance
- Practicing honesty and trustworthiness

**While people in our communities have different ethnic and cultural origins, they are united as Americans by common principles and traditions.** (SS2.12)

**ECONOMICS**

**What are natural, human, and capital resources?**

- **natural resources** (SS2.7): materials that come directly from nature. Example: water, soil, wood, coal
- **human resources** (SS2.7): people working to produce goods and services. Example: farmers, miners, builders, painters
- **capital resources** (SS2.7): goods made by people and used to produce other goods and services. Example: hammers, computers, trucks, lawn mowers, factory buildings

**What is the difference between using barter and using money for exchange?**

- **barter** (SS2.8): the exchange of goods and services without the use of money
- **money** (SS2.8): coins, paper bills, and checks used in exchange for goods and services

**Why do people have to make economic choices?**

People must make economic choices because resources and goods and services are scarce (limited).

- **scarcity** (SS2.9): not being able to meet all wants at the same time because resources are limited.
- **producer** (SS2.9): a person who uses resources to make goods and/or provide services
- **consumer** (SS2.9): a person who uses goods and services

**What is included when making a map?**
(SS2.6)
Maps include the following:
- **title** - the name or kind of map
- **legend** - a list of shapes and symbols used on a map and an explanation of what each stands for
- **compass rose** - a symbol that shows direction (north, east, south, and west) on a map

**How did these people improve others’ lives?**
(SS2.11)

- **GEORGE WASHINGTON** led the fight for freedom from England and helped establish a new country.
- **SUSAN B. ANTHONY** led the struggle to give women equal rights, including the right to vote.
- **HELEN KELLER** overcame disabilities and worked to help others who were blind and deaf.
- **MARTIN LUTHER KING, JR.** was an African American minister who worked so that all people would be treated fairly. He led peaceful marches and gave speeches.
- **ABRAHAM LINCOLN** was the President of the United States who helped free African Americans.
- **JACKIE ROBINSON** was the first African American player in the major leagues of baseball. His actions helped to bring about other opportunities for African Americans.

**Where are the five oceans and the equator located on world maps and globes?**
(SS2.5)

Atlantic Ocean
Arctic Ocean
Indian Ocean
Pacific Ocean
Southern Ocean
Equator

Virginia Standards of Learning (2008), Rebecca Mills, Supervisor of Social Studies, Spotsylvania County Schools
Where are the Mississippi River, Rio Grande River, James River, Great Lakes, Appalachian Mountains, and Rocky Mountains located on this map? (SS2.5)

**How did the environment affect the culture?**

<table>
<thead>
<tr>
<th>REGION</th>
<th>CLIMATE</th>
<th>LAND</th>
<th>ENVIRONMENT</th>
<th>CONTRIBUTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANCEINT CHINA</td>
<td>Ancient China had four seasons.</td>
<td>Ancient China had forests, hills, mountains, and deserts.</td>
<td>The ancient Chinese fished, farmed, and irrigated the land. They settled along the Huang He.</td>
<td>What is written language? characters, symbols</td>
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<td>What inventions came from China? kite, silk cloth, compass, bronze, fireworks</td>
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<tr>
<td>ANCEINT EGYPT</td>
<td>The climate in Ancient Egypt was hot and dry.</td>
<td>Ancient Egypt had deserts, the Nile River Valley and flooding.</td>
<td>The ancient Egyptians farmed and irrigated the land near the Nile River.</td>
<td>What is written language? Hieroglyphics</td>
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<td>What inventions came from Egypt? Paper made from papyrus, 365-day calendar, clock</td>
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<td>What is an example of architecture from Egypt? Pyramids</td>
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**In what ways were the Powhatan in Virginia alike and different from the Lakota and Pueblo peoples?**

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<tbody>
<tr>
<td>EASTERN WOODLANDS</td>
<td>The Eastern Woodlands had mild winters and hot, humid summers.</td>
<td>The Eastern Woodlands had rivers, hills, mountains, and coastland.</td>
<td>The Powhatan farmed, fished, hunted, used trees for homes and canoes, and gathered plants for food. They walked and paddled canoes for transportation.</td>
<td>What are some contributions of the American Indians?</td>
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<tr>
<td>(Powhatan)</td>
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<td>• arts - carving, potter, weaving</td>
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<td>• respect for nature</td>
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<td></td>
<td>• knowledge of environment</td>
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<td>• farming of corn and tobacco</td>
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<td>PLAINS</td>
<td>The Plains had harsh, cold winters and hot summers.</td>
<td>The Plains had plains, prairies, and rolling hills.</td>
<td>The Lakota moved around the region to hunt for buffalo. They later used horses for transportation.</td>
<td><strong>CHANGES (SS2.2)</strong></td>
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<tr>
<td>(Lakota)</td>
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<td>How are American Indians of the past different from those of today?</td>
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<tr>
<td>SOUTHWEST</td>
<td>The Southwest had hot days, cold nights and little rainfall.</td>
<td>The Southwest had high flatlands.</td>
<td>The Pueblo people farmed the land. They lived in villages in adobe (clay) houses (multi-story terraced buildings). They walked for transportation.</td>
<td>• American Indian cultures have changed over time.</td>
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<td>(Pueblo)</td>
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<td>• Today, American Indians live and work in Virginia and the United States.</td>
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